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ABSTRACT

The 11 chapters in this text address issues concerned with identification and educational intervention with gifted students who are from culturally diverse backgrounds. Chapters have the following titles and authors: (1) "The Culturally and Linguistically Diverse School Population in the United States" (Angela Reyes-Carrasquillo); (2) "Culturally Diverse Gifted Students: A Historical Perspective" (Giselle B. Esquivel and Sara G. Nahari); (3) "Learning Styles and Creativity in Culturally Diverse Children" (Fern Sandler and Giselle B. Esquivel); (4) "Social and Emotional Characteristics of Gifted Culturally Diverse Children" (Mary Kopala); (5) "Bilingualism and Creativity" (Mario Martorell); (6) "Multicultural Issues in the Testing of Abilities and Achievement" (Robert J. Sternberg); (7) "Identifying Gifted and Creative Linguistically and Culturally Diverse Children" (Emilia C. Lopez); (8) "Educating the Culturally Diverse Child: An Integrative Approach" (Charlene M. Alexander and Melissa D. Shuman-Zarin); (9) "The Quintessential Features of Gifted Education as Seen from a Multicultural Perspective" (Ernesto M. Bernal); (10) "Parents of Gifted Culturally Diverse Youngsters" (Joan Silverstein); and (11) "Evaluation of Gifted and Talented Programs" (John C. Houtz and Susan McCann Brown). (Individual chapters contain references.) (DB)

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